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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT identify laissez faire capitalism and the causes of industrialization. | 5.1.2.c Describe new technologies and inventions in agriculture, transportation, communication, manufacturing and the impact on individuals, groups and regions. **(Industrialization)**  5.1.2.b Describe laissez-faire attitudes toward capitalism and the changes in the organization of businesses, such as trusts, holding companies, and monopolies and their impact on government policy and regulation. (**Laissez-faire, trusts, monopoly, Gilded Age, horizontal integration, vertical integration, interlocking directorates**  5.1.2.e Evaluate the role of business leaders, such as Andrew Carnegie, John D. Rockefeller, Cornelius Vanderbilt, and J.P Morgan in transforming the United States economy. (**Andrew Carnegie, John D. Rockefeller, Cornelius Vanderbilt, J.P. Morgan, Robber Barons, Joseph Pulitzer, William Randolph Hearst )** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
| Students write a diary entry as if they lived during industrialization and describe why it happened and what changes they see in their lives because of it. |  | |
| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * *IPhone, PS3, Myspace* * *Why are these technological items so popular?* * *How do they make life easier?* * *What would life be like without technology?* | |
| **LESSON CYCLE: GO** | **OPENING. (10 min.)** | |
| * *IPhone, PS3, Myspace* * *Why are these technological items so popular?* * *How do they make life easier?* * *What would life be like without technology?* | |
| **INTRODUCTION OF NEW MATERIAL. (65 min.)** | |
| Students will debrief the bead game. Students will talk about the different types of economies and then we will go through a powerpoint of the causes of industrialization. Students will copy down notes and ask questions as we go through. After we finish the notes students will do a folder pass about the new technology that was created during industrialization. | |
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| **GUIDED PRACTICE. (0 min.)** | |
| N/A | |
| **INDEPENDENT PRACTICE. (15 min.)** | |
| Students write a diary entry as if they lived during industrialization and describe why it happened and what changes they see in their lives because of it. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK: Take your books home** | |
| **REINFORCEMENT** |  | | |